



PHS INTERNATIONAL BACCALAUREATE SUPPORT FOUNDATION

IBU Update

WWW.PHSIBSUPPORT.ORG

Loaded with helpful information regarding upcoming events, alumni updates, student achievements, test prep and much more!

NATIONAL MERIT SCHOLARSHIPS

IB graduates Priya Garg and Julie Vu, Class of 2011, were each awarded a \$2,500 scholarship by The National Merit Scholarship Corporation. The National Merit \$2,500 Scholarship winners are the finalists in each state judged to have the strongest combination of accomplishments, skills and potential for success in rigorous college studies. Priya was the 2011 IB valedictorian and is attending the Massachusetts Institute of Technology in Boston where she is studying mechanical engineering. Julie Vu is attending Harvard University in Boston where she plans to double major in biology and literature and hopes to have a career in anesthesiology. Julie began writing study guides for her IB classmates when she was in the ninth grade and later posted them onto an online blog. By the time she graduated, nearly 2 million people around the world had read the guides. You can access them at: <http://guidesbyjulie.blogspot.com/2009/09/biology-index.html>

This year, 5 IB Seniors were declared National Merit Semi-Finalists:

Sami Al-Sheik, Benjamin Greydanus, Samuel Hitt, Sophia Liu and Mary-Grace Reeves.

Commended Scholars:

Katherine Alvarado, Ryan Burke, Wesley Henderson, Jesse Ihns, Wade Ingram, Holly Kerchner, Peter Mahaffey, Ji Sung Moon, James Mozur, John (Jack) Tamburro, Hayden Ward, Christian (Elie) Zeitouni

These distinctions are determined by students' performance on the PSAT/NMSQT (National Merit Scholarship Qualifying Test) taken in the fall of their junior year. Semifinalists typically rank at the 98+%, and Commended students just a bit below that. Congratulations to all of these outstanding students!



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DEADLINES & DATES

IB Recognition Ceremony

Thursday, December 15, 6:00 p.m. in the PHS Auditorium

IBSF Holiday Luncheon for Teachers

Friday, December 16, in the IB office, 11:00 a.m. - 1:00 p.m.

Senior English Oral Exams

Early January 2012 (specific dates not yet finalized)

PHS STUDENTS EXCEL ON SAT

Last year, high school seniors in Escambia and Santa Rosa counties exceeded both the state and national averages on the SAT. Notably, "Pensacola High School students stood out with the highest scores in the two counties and the second highest in the state...Most of the 111 seniors who took the SAT were in the school's academically rigorous International Baccalaureate program. 'We've been in the top 10 before, (but) this is the highest we've ever done,' IB coordinator Deanna Gordon said. 'I think it's the scholastic atmosphere. The expectation for achievement, the rigor beginning in ninth grade just pushes them.'" Erin Kourkounis, *SAT scores top state, U.S. average* Pensacola News Journal, September 15, 2011.

COLLEGE PLANNING FOR JUNIORS

Spring

- Create a list of colleges and universities that interest the student. Review admission requirements such as needed courses and SAT II Subject tests. (Spring break is a great time to visit colleges as undergraduate students are still in session.)
- Register and take SAT and/or ACT (January – June).
- Continue SAT and ACT preparation.
- Register and take two SAT II Subject tests in areas the student is taking AP exams (May –June).

- Create a student resume highlighting all school and community activities, leadership positions held, employment, and honors and awards received.

For Juniors interested in the US Military Academies or ROTC

- Begin Service Academy and ROTC application process – Spring. Students will need to obtain a congressional nomination for the Service Academies.
- If interested in the US Naval Academy, apply for Summer Seminar beginning February 1. If interested in US Military Academy – West Point, apply for Summer Leaders Seminar between mid-December through April 1 (this is a rolling admission).

For Juniors interested in participating in College Athletics

- Register with the NCAA Eligibility Center at www.ncaaeligibilitycenter.org
 - Contact prospective college coaches and send an Athletic/Academic Resume with any additional videos.
- College Planning for Seniors
- Seniors should already be working closely with Ms. Marzluff, our college admissions counselor. If they and their parents have not yet met with her, contact her right away! Her phone number is 595-1500 x 292, and her email address is cmarzluff@escambia.k12.fl.us.



Copies of the above photo sized 8"x10" may be ordered in the IB office for \$8

IN-DUC-TION (IN'DƏKSHƏN) N.

1.
 - a. The act or an instance of inducting.
 - b. A ceremony or formal act by which a person is inducted, as into office or military service.
2. Electricity
 - a. The generation of electromotive force in a closed circuit by a varying magnetic flux through the circuit.
 - b. The charging of an isolated conducting object by momentarily grounding it while a charged body is nearby.
3. Logic
 - a. The process of deriving general principles from particular facts or instances.
 - b. A conclusion reached by this process.
4. Mathematics A two-part method of proving a theorem involving an integral parameter. First the theorem is verified for the smallest admissible value of the integer.

Then it is proven that if the theorem is true for any value of the integer, it is true for the next greater value. The final proof contains the two parts.

5. The act or process of inducing or bringing about, as:
 - a. Medicine The inducing of labor, whereby labor is initiated artificially with drugs such as oxytocin.
 - b. Medicine The administration of anesthetic agents and the establishment of a depth of anesthesia adequate for surgery.
 - c. Biochemistry The process of initiating or increasing the production of an enzyme, as in genetic transcription.
 - d. Embryology The process by which one part of an embryo causes adjacent tissues or parts to change form or shape, as by the diffusion of hormones or other chemicals.
6. Presentation of material, such as facts or evidence, in support of an argument or proposition.
7. A preface or prologue, especially to an early English play.

(The American Heritage® Dictionary of the English Language, Fourth Edition copyright ©2000 by Houghton Mifflin Company. Updated in 2009. Published by Houghton Mifflin Company)

The definition of "induction" approximates the scholastic scope of the International Baccalaureate, making the name of the ceremony decidedly apt to bringing students officially into the fold of hard-studying, critical-thinking, dedicated, young people on a journey developing their minds and characters.

The International Baccalaureate ceremony was held on Thursday, October 13, at Pensacola High School, welcoming and embracing our juniors into the International Baccalaureate Programme. Although school has been in session since mid-August, and the work of late nights and long weekends has gotten thoroughly underway, this day we invoke ceremony to recognize those who have undertaken the effort and wish them well on their journey. Congratulations to all!



National History Day Competition, June 12–16.
10th Place: Senior Individual Exhibit
Nick Gupta, PHS/IB Student
"Dire Straits: The 1956 Suez Crisis"
Pensacola High School (Escambia);
Teacher: Michael Jones
WWW.FLORIDAHISTORYFAIR.COM

THE FLORIDA HISTORY FAIR IS COMING! THE FLORIDA HISTORY FAIR IS COMING!

Each year, the Florida History Fair promotes abilities directly related to success in the IB program and in life, such as: the ability to conduct research, self-directed study, the ability to synthesize information, and self-assurance. Students pursue research on the annual topic selected by National History Day (NHD) and compete at the county, state, and national levels. This year's theme is "Revolution, Reaction, Reform in History."

The theme is broad enough for students to select local, state, national or world history as their topic. Research findings can be presented in a paper, an exhibit, a performance, a documentary or a web site, so students can choose their favorite creative outlet to express what they learn!

Research projects are evaluated on Historical Quality, Relation to Theme, and Clarity of Presentation. Students should review the judging criteria at www.nhd.org while planning their research project.

IB'ers, their teachers, and parents should also read the National History Day Contest Rule Book carefully before beginning a project, since NHD has formal guidelines. And, while students will enter the Florida History Fair to enhance their skills, knowledge, and abilities, they might like to know there are prizes as well.

Get more information at the National History Day web site www.nhd.org and at floridahistoryfair.com. And then go talk to your history teacher!

SUNSHINE STATE SCHOLAR

Preeyal Amit Gupta, IB Junior at PHS, has been selected as the 2011-2012 Sunshine State Scholar to represent the School District of Escambia County. In order to be selected as the Sunshine State Scholar, the student must have achieved Junior class status and have an interest in pursuing postsecondary education opportunities in Florida with an interest in Science, Technology, Engineering, and Mathematics (STEM) related studies. Additionally, the student must have a weighted GPA of 3.9 or higher along with exceptional performance on standardized tests. The selection committee also considered the advanced course work in mathematics and science.

Preeyal will be honored by the Florida Education Foundation at the 2012 Sunshine State Scholars Program. District scholars, their parents, and a teacher who has had a significant influence on them will be invited to travel to Orlando for a two-day program on February 16-17, 2012.

Congratulations, Preeyal!



ANDREW THACKER DILL 1995–2011

IB Junior, Andrew Thacker Dill, passed away on Wednesday, September 14, 2011. Andrew was 16 years old. In addition to being a highly regarded and much enjoyed member of the PHS IB community, Andrew was also an AP Honors Scholar, a member of the National Honor Society and a former student at Suter Elementary School and Episcopal Day School. Andrew was known for his quick wit, his sense of humor, and his extensive vocabulary. He was a volunteer at the public library, a member of Covenant Orthodox Presbyterian Church, and with his father, an avid fan of Niceville football.

A student memorial committee has been formed to raise funds and to implement plans for a memorial section of the PHS media center dedicated to Andrew and for a landscaped area in front of the school.

Donations may be made by contacting Ms. Laura Pappas in the guidance office, 595-1500 x 236. They may also be made to the "Andrew Thacker Dill Memorial Scholarship Fund" at the Pensacola Government Federal Credit Union.

IMPRESSIVE ACADEMIC TEAM AT PHS!

The Academic Team (also called Scholars' Bowl or Quiz Bowl) engages in competitions between teams of four players to determine which can answer academic questions more quickly. Teams play each other with a buzzer lockout system and answer questions spanning a wide variety of subjects, including literature, science, history, fine arts and the social sciences.

The PHS Academic Team competes in various competitions around the area, and has won the Cox Communications tournament of county high school teams for nine years in a row. In addition, the Escambia County All Star Team, which represents Escambia County in the statewide Commissioner's Academic Challenge (CAC) in Orlando each spring, is frequently composed of only Pensacola High students.

In fact the Escambia County team won both the 2011 and 2010 CAC Division 1 championships with teams comprised of PHS students. The 2011 – 2012 All Star Team is once again made up of six PHS students: Hayden Ward, Phi Tran, Wesley Henderson, Hannibal Brooks, Matt Peteranecz and Caroline Fleischhauer.

The PHS Academic Team practices in Room 18 after school on Monday (Junior Varsity – 9th & 10th graders), Wednesday (Varsity – 11th and 12th graders) and Thursday (all grade levels). Students who are interested in attending practices and competing for PHS are welcome to attend.

Congratulations to this outstanding team and good luck in upcoming competitions. Thank you, Mr. Robinson, for your dedicated work with this program.

IBSF AWARDS \$1,000.00 SCHOLARSHIP FOR CAS PARTICIPATION

PHS IB Senior Nathan Gupta was awarded a \$1,000.00 Great Expectations Scholarship by the IB Support Foundation at the school's annual IB senior banquet held May 24, 2011. Nathan was awarded this scholarship based on his outstanding achievement in the Creativity, Action and Service component of the IB Programme. Nathan's major CAS project involved operating a drive through the Take Stock for Children program to secure multiple laptop computers for graduating seniors who ordinarily would be starting college without a laptop computer. Nathan is currently a freshman at Harvard University in Boston.

Seniors applying for the Great Expectations Scholarship provide written reflective summaries of their creativity, action, service (CAS) project(s) which are evaluated by five community members.

In addition to completing a major project, students were required to reflect on the need to think globally and act locally, their personal growth from undertaking CAS activities, and the significance of their project. In order to apply for the Great Expectations scholarship, seniors need only check the appropriate box provided on CAS Moodle, the interactive online course all IB students use for documenting CAS participation. For More Information, contact: Karen Hagerott, Ph.D., Chair, Great Expectations Scholarship, khagerott@bellsouth.net



CHAIN REACTION: AN INCREDIBLE PROGRAM FOR OUR TEENS

Chain Reaction is a teen volunteer center combined with character education for Escambia and Santa Rosa counties. Kristin Fairchild, Executive Director, leads this dynamic and effective organization. Her passion, enthusiasm and commitment to working with teenagers have fueled this program and provided incredible results and meaningful opportunities for youth in our area.

Chain Reaction teen members:

- Can earn service hours for CAS and scholarship opportunities
- Easily sign up for volunteer opportunities online with 65 different nonprofit organizations
- Easily track volunteer hours online through the use of a Civic Resume
- Can attend monthly teen led leadership meetings to interact with other teens serving their community
- Schedule appointments at the Chain Reaction Center (CRC) for leadership and personal development opportunities such as:
 1. Individual action-accountability plans (IAP): This curriculum assists students in setting and obtaining life goals.
 2. 24-7 Course: This curriculum empowers teens to make the right choices during their high school careers.

Membership applications can be found online at www.mychainreaction.org. Please have your teen check out Chain Reaction – a life changing program for our teens and a dynamic community service organization for Escambia and Santa Rosa counties.



From L to R: Lynn Lyons (Congressional Award National Board Member), Paxton Baker (Chairman of the Board for the U.S. Congressional Award Foundation), Mary-Grace Reeves and Florida Congressman Allen West. Photo courtesy of Carl Cox.

IB SENIOR MARY-GRACE REEVES RECEIVES CONGRESSIONAL AWARD GOLD MEDAL AND IS AWARDED MEDAL FOR ALL-AMERICAN HIGH SCHOOL SERVICE TEAM!

In 2008, Mary-Grace created a historical literacy program called “The American Girl Book Club” at the Southwest Branch Library of Pensacola. She has spent 1,108 hours to date helping over 900 girls with their reading skills and history knowledge, and has involved them in a wide range of community service opportunities.

This project has received numerous awards, including most recently the nation’s highest award for youth service, the Congressional Award Gold Medal. Mary-Grace and 245 other youths were honored at a ceremony in Washington, D.C. in June where they were recognized for initiative, achievement, and service. “The award is a public-private partnership created by Congress to provide an opportunity for young people, ages 14 to 23, to set and achieve challenging goals that build character and foster community service, personal development, and citizenship. Established in 1979, the Congressional Award Foundation is a nonpartisan, nonprofit organization, and the program runs off private donations. This is the first and only award for youths legislated by the U.S. Congress. To be eligible for the award, you

must complete at least 400 hours of voluntary public service, 200 hours of personal development activities, 200 hours of physical fitness and four consecutive days and nights on an exploration or expedition.” July 24, 2011, Pensacola News Journal, Erin Kourkounis, Students Receive National Medals for Community Service.

Mary-Grace and her family returned to Washington D.C. in August so that Mary-Grace could receive a medal for being selected as the First Team Representative in Education on the All-America High School Service Team. This is an award sponsored by the youth division of Points of Light Institute (GenerationOn) and PARADE Magazine.

<http://www.parade.com/news/2011/08/14-table-of-contents.html>

Mary-Grace was one of only five high school students on the First Team, each representing their respective service category (Education, Economics, Environment, Health, and Community).

A total of fifteen students were recognized through the First, Second, and Third Level teams. Arne Duncan, the U.S. Secretary of Education, presented Mary-Grace with her First Team medal. Secretary Duncan addressed the 15 Service All-Americans and commended them for bringing hope and inspiration to their communities. “I think we all know that when young people are actively engaged in the community doing great service, they’re also engaged in the classroom.”

<http://www.ed.gov/blog/2011/08/duncan-praises-all-american-volunteers/>

Mary-Grace, along with two other All-American Service Team members, was commended for exceptional service in the field of education. Mary-Grace addressed the audience members on the importance of youth literacy.

Congratulations, Mary-Grace!

If you would like to learn more about Mary-Grace’s award winning community service project, log on to The White House Blog: <http://www.whitehouse.gov/blog/2011/09/23/win-sharing-love-reading>



4-H’ER OF THE YEAR

Matt Eligio (PHS-IB class of ’14) received the Langley Bell Ring for outstanding senior member and the 4-H’er of the Year Award for the County. Matt is currently serving on the Florida State 4-H Executive Board, and as such, is responsible for helping plan 4-H State Legislature at the Capital in Tallahassee this summer. Congratulations, Matt!



SPORTS AWARD

On 09 September, 2011, just before kickoff at the PHS vs Navarre game, IB Senior Joseph “Tony” Miller, #78 on the PHS Fighting Tiger Football team, was awarded a Scholar-Athlete scholarship in the amount of \$500.00 by the United States Air Force Air Education and Training Command for his academic, athletic and leadership achievements. Assistant Principal Thomas Rollins was there to congratulate Tony.

THE INTERNATIONAL BACCALAUREATE PROGRAM AT PHS HAS BECOME MORE INTERNATIONAL

This year, we welcome two new IB'ers from foreign countries: Niovi Dollas from Greece, Ibrahim (Ibby) Sukhera from Pakistan via Great Britain, joining Wiebke Heitzmann from Germany, who entered PHS during the fourth nine weeks last year. These new students bring with them a different set of school experiences and are adapting to our IB program. Daily life for them has changed significantly in some ways, in addition to all of the changes inherent to entering an International Baccalaureate program, some for the first time. We wish them success in their studies! Recently, we asked the three new students to answer a few questions to let you know a little about their backgrounds and lifestyles in their countries of origin.

Niovi Dollas comes from Chania, on the island of Crete, in Greece. Her non-IB high school there has about 600 kids total. She says "the professors at PHS are fantastic and they are teaching us some really interesting stuff." She doesn't yet know what she wants to study in college. Niovi's favorite Greek food is pastitsio (ask her what that is); her favorite American foods are cupcakes and doughnuts. A usual Saturday for her involved taking the bus to town for scouting or theater troupe, home mid-afternoon for homework, and back to town around 8 pm to meet friends in the seaside cafes. For her, the biggest difference between going to school in Greece and PHS is that school in Greece is "completely disorganized; students typically don't get books until 2-3 weeks into the school year." The curriculum is also different: physics, ancient Greek and chemistry are required and students choose only one elective. Additionally, students attend different courses on different days of the week.

Wiebke Heitzmann comes to us from Coblenz, Germany, from a school of about 900 students. She considers her high school there to be very good; it was not an IB program. She appreciates



Niovi Dollas and Ibby Sukhera

PHS campus for its size and numerous buildings. Although she doesn't miss any particular food from Germany, she does love to eat baked potatoes and salad in the U.S. Wiebke would like to study medicine, specializing in pediatrics. On a usual Saturday in Germany, she would either do something with family or friends, like going to the mall, the beach, or the pool, or do homework, read, or play her guitar. The biggest differences between school here and there for Wiebke are that school started and ended earlier there, class periods were shorter, and students don't have a meal break during school. Additionally, she also had different subjects on different days, but also took more courses each term than at PHS.

Ibby Sukhera comes to Pensacola from Pakistan, via Bristol, England. In his British school, there are about 2000 students and he was in the IB program there for a couple of months. He loves the diversity of the IB program at Pensacola High School. Ibby is missing fish and chips! Here, his favorite food is a good hamburger. Ibby is planning on studying medicine in college. It appears that Ibby has some interesting connections; he reports that his usual Saturday routine included "tea, crumpets, scones, and Royal presence," but you'll have to ask him for the details on that... The biggest difference between school in the UK and in Pensacola for Ibby is the accent of the students.



NORMANDY TRIP 2011

Once again, students in their third year of French had the opportunity to travel with Madame Redden to her hometown of Coutances in Normandy, France, to become French high school students for two weeks. There were 12 very brave students who immersed themselves in the French culture and the French language. They stayed with French families from the high school Le lycee Germain, Madame Redden 's former high school, and attended school every day with their exchange students. The trip started with visiting the major attractions of Paris for two days. Students went on excursions with their exchange student on week-ends to visit the most famous sites of Normandy like the D-day beaches and museum or the Mont Saint Michel. The trip ended in dance and music, thanks to the annual national French event "La fete de la musique" (The celebration of music) where students danced and sang with all the French people of Coutances reunited for this great celebration in the streets.



Trip Participants: Holly and Wade Ingram, Sophia Liu, Zachary Decker, Peter Mahaffey, Ben Greydanus, Ji-sung Moon, Mary Patterson, Phi Tran, Elisabeth Shald, Natalie West, Elisabeth Anderson and Madame Redden.

Dear IB Families,

As I am winding up another recruitment season of visiting middle schools and talking with prospective students and their parents, I spend much of my time discussing the benefits of Pensacola High School's pre-IB program and the IB Diploma Program. I have no trouble listing what I sincerely believe are the strengths of the International Baccalaureate curriculum and the advantages that following it grants its students. However, the success of our program derives as much from the character of the participants and the support it receives from their families as it does from the educational framework in which it exists.

The assistance provided by the IB Support Foundation continues to provide supplementary materials and learning tools that would quite simply not be available to our students without the efforts of this hard-working and highly effective organization. Moreover, it allows us to sustain the traditions that meld faculty and students into so much more than a listing of academic courses; rather, we are engaged in a collaborative journey of the human spirit.

The Pensacola High School International Baccalaureate Program strives to engender nothing less than excellent achievement in all of its students. Our drive for excellence depends hugely on the IBSF Drive for Excellence. Your contribution to the Drive is much needed and deeply appreciated.

Warmest regards,

Deanna Gordon, IB Coordinator



Dear IBSF Members and Supporters,

What a great start to the 2011-12 school year! Our IBSF Board has been extremely busy with numerous student and family related events, activities honoring (and feeding ☺) our teachers and administrators and fundraising to provide for the purchase of requested items for our IB Programme and classrooms. The 20 volunteer board members have already devoted many hours to our ongoing quest of supporting our fabulous IB program.

We are so appreciative of the level of support from our IB families, financially and in terms of the hours spent volunteering to help with the many events sponsored by IBSF. Our IBSF membership has really grown with 159 families for the 2011-2012 school year. Thanks to a generous donation from two of our families, we now have a refrigerator in the IB office and are stocking it with snacks for our wonderful IB faculty and administrative staff to enjoy. We have fulfilled the requests of a number of our teachers with nearly \$2,000 spent so far this year on classroom needs. Our IB: The Drive for Excellence annual fundraising campaign has officially started with a goal of \$15,000 and 100% participation by our IB families. Please consider an early donation to the drive so we may continue to support the IB Programme which we are extremely fortunate to have available to our students and our community. Many, many thanks to each of you that have already provided your time and money to help us continue to support Mrs. Gordon, our faculty and administration and the extraordinary education our children receive in the International Baccalaureate Programme at Pensacola High School. We hope you will continue to see the value of this education and to support our efforts throughout the year.

Sincerely,

Debbie Stearns



Dear IB Parents,

Thanks to your generous donations to the “IB: The Drive for Excellence” annual campaign, the IBSF has had the privilege of purchasing the following Teacher Wish List items for the IB faculty and administration:

IBSF Expenditures April – October 2011:

2010-2011 School Year:

Faculty and Administrative Requests

French Magazines	\$213
Science Dept	183
IB Admin Supplies & Support.....	1,000

Student Related Activities

Great Expectations Scholarship (awarded to IB Senior)	\$1,000
Senior Send-off Celebration	636
IB Stoles for Graduation	1,819

2011-2012 School Year:

Faculty and Administrative Requests

AP/IB Study Guides –Library Copies for Students.....	\$66
IB Admin Supplies & Support.....	590
Physics.....	952
Spanish Texts.....	799

Student Related Activities

Freshman Mixer.....	\$540
Tailgate Party	231

In light of statewide budget cuts and an ever-growing IB program at Pensacola High School, our role in supporting administrators, teachers and students is more important than ever this year. Enhancing the educational experience of our children within the IB program is the overall goal of the IB Support Foundation; your continued support is essential to meeting this goal.

100% of your donations are used to support the IB program. The form for the “Drive for Excellence”, which is included in this newsletter, provides the option to become a Business Partner for 2011-2012. Your support and generosity are greatly appreciated!

IB: THE DRIVE FOR EXCELLENCE

Name: _____

Address: _____

Phone: _____ Email: _____



_____ I would like to support the IBSF with a tax deductible donation of:

_____ \$25 _____ \$50 _____ \$75 _____ \$100 _____ \$250 _____ \$500 _____ other

_____ I would like to become a Business Partner with a tax deductible donation of

_____ \$250 _____ \$500 _____ \$750 _____ other

* Please include a business card with this form, if available.

_____ I am an IB Alumnus and would like to support the program with a tax deductible donation of: \$ _____

_____ I give permission to acknowledge my contribution in newsletters and other school publications.



Please make checks payable to IBSF, Inc. and mail to our treasurer:

Becky Fleischhauer
4220 Montalvo
Pensacola, FL 32504

Thank you in advance for your support of the teachers and students of the International Baccalaureate Program at PHS

